

Semester 2003

Session: Spring Semester

Social Insurance No.:

EDUC 325 - 3 Assessment for Classroom Teaching		
ST:Title		
Wednesday 12:30-3:20 pm		
Section D01.0	Scheduled Final Exam Y/N:	Enrollment: 40

Instructor: Dr. D'Amico
Office: EDB 8547
Tel: 291-6672
Fax:
E-mail: ldamico@sfu.ca

PREREQUISITE

Educ 220

COURSE DESCRIPTION

Effective classroom assessment serves a number of purposes. It provides information about students' learning to the teacher, the student, parents and administrators. It can provide guidance and focus to students' work. And it can help teachers reflect upon and refine their teaching. This course presents an overview of assessment theory along with practical methods for using assessment to guide and evaluate student work and reflect on teaching practice. Topics include: designing a system for grading and reporting student learning to students, parents and administrators; linking standards, assessment and instruction; using assessment to assist in planning, feedback and management; creating and interpreting assessments in the form of tests, performances, rich products, self-report and portfolios; and understanding published tests of achievement and aptitude.

REQUIREMENTS

Final student evaluation will be based upon class participation, a mid-term and a final portfolio. Weekly assignments will be used to assess student understanding and inform lecture and classroom activities. They will include responses to readings and student efforts at creating, evaluating and reflecting upon various forms of assessment. The final portfolio will consist largely of revised versions of a selection of these assignments.

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
	Stiggins, Richard J. (1997)	Merrill-Prentice Hall	Student Involved Classroom Assessment (3rd Edition)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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